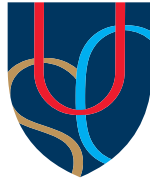




**UNIVERSITY
SENIOR COLLEGE
ADELAIDE**

**SCHOOL
PERFORMANCE
REPORT**

2022



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The following information is provided as required by the
Commonwealth Government through the Australian
Education Regulation 2013. The information provided relates
to the 2022 academic year.

CONTEXT

University Senior College (“USC”) is an independent secondary school with a strong learning culture driven by passionate and inspirational teachers. Founded in 2002, USC has grown to become one of the most significant feeder schools to the university sector in South Australia.

USC is an adult learning environment for Years 10 to 12 students that has access to The University of Adelaide’s facilities. Students at USC are challenged to become creative critical thinkers, building skills in resilience and innovation.

USC graduates are ready to succeed at University, and become leaders in their field.

USC MISSION

**TO INSPIRE, EMPOWER AND NURTURE
LIFELONG LEARNING.**

USC VALUES

INTEGRITY, MUTUAL RESPECT AND DIVERSITY.

USC GRADUATE ATTRIBUTES

USC graduates are:

- Adaptable and ready to succeed at university
- Effective communicators
- Empathetic collaborators and leaders
- Creative, innovative, divergent, and critical thinkers
- Ethical and interculturally minded

TEACHER STANDARDS AND QUALIFICATIONS

Teachers at USC are passionate, committed and specialised in their field. They are experienced teachers who can inspire their students to fulfil their potential and press the boundaries of their knowledge.

Teaching staff must be registered with the Teachers Registration Board and comply with ongoing requirements and training. Further information on academic qualifications is contained in the 2022 Annual Report which can be viewed online at the USC website at <https://usc.adelaide.edu.au/about-us/reports#annual-reports>



WORKFORCE COMPOSITION

Including Aboriginal and Torres Strait Islander Composition

FTE (Full time equivalent)	2022	2021
Teaching Staff	37.5	37.3
Non-Teaching Staff	12.5	12.9
Student / Teacher Ratio	12.6	12.3

The above staff numbers do not include any Aboriginal and Torres Strait Islander Peoples.

STUDENT ATTENDANCE AT THE SCHOOL

YEAR	Attendance Rate for 2022
Year 10	92%
Year 11	94%
Year 12	94%

A DESCRIPTION OF HOW NON-ATTENDANCE IS MANAGED BY THE SCHOOL

Parents and students are informed that regular attendance at all mentoring sessions, classes, tutorials and lectures is fundamental to student success, achievement and positive wellbeing. Regular attendance supports students to develop positive relationships with their peers and with USC staff and assists in student academic achievement.

All teaching staff are asked to complete their class roll within the first 25 minutes of class. An automatic SMS is sent to parents of students who have an unexplained absence at the 30-minute mark of the lesson. Rolls are altered to show students who have arrived late to assist in accurate information being sent to parents. School administration staff will also telephone parents to inform them of student absences.

If a student has ongoing absences, the student and parent will be required to meet with the Dean of Student Experience, and/or another member of the school leadership team to discuss the absence and determine steps forward to support the student to return to full attendance.



PARENT, STUDENT AND TEACHER SATISFACTION WITH THE SCHOOL

All data collected by the school on parent, student and teacher satisfaction is considered by the school leadership team and the school governing council. This data informs the school strategic plan, master plan and business plan, ongoing improvement across all areas of the school and professional learning for staff.

SCHOOL INCOME

Broken down by funding source

Funding sources for 2022	Income \$
Australian Government recurrent funding	4,918,213
State Government recurrent funding	1,345,005
Fees, charges and parent contributions	5,097,918
Other private sources	326,642
Total school income for 2022	11,687,778

SENIOR SECONDARY EDUCATION OUTCOMES

Percentage of Year 12 students with an ATAR of 98 or above	10%
Percentage of Year 12 students with an ATAR of 90 or above	37%
A Band grades as a percentage of all grades	45%
Percentage of Year 12 students attaining a Year 12 certificate	97%
Percentage of Year 12 students studying a Headstart (UofA) subject	14%
Number of A+ grades	90
Number of SACE Merits	35
Number of Headstart (UofA) High Distinctions	22

POST-SCHOOL DESTINATIONS

2022 Graduates

The University of Adelaide	82
University of South Australia	26
Flinders University	17
Interstate universities	13
Overseas universities	2
Deferred university course	5
Other courses and educational institutions	11
Working	2

USC 20 YEAR ANNIVERSARY

CELEBRATING 20 YEARS OF USC GRADUATES READY FOR UNIVERSITY YEARS 10, 11 & 12 USC Adelaide

UNIVERSITY SENIOR COLLEGE ADELAIDE | THE UNIVERSITY of ADELAIDE

UNIVERSITY SENIOR COLLEGE ADELAIDE 20 YEARS ANNIVERSARY 2002-2022



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