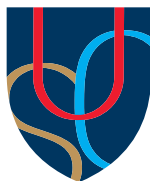




**UNIVERSITY
SENIOR COLLEGE**
ADELAIDE

ANNUAL REPORT
2022



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SENIOR COLLEGE**
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ANNUAL REPORT

2022

CONTENTS

Principal's Report	1
USC Council Report 2022	4
Staff Farewells	5
2021 Year 12 Results	6
Achievements Against Our USC Aspirations 2022	7
To the Graduates of 2022	15
Staff List 2022	18

PRINCIPAL'S REPORT

It gives me great pleasure to provide you with an overview of life at University Senior College in 2022.

An obvious highlight for 2022 has been the 20th Anniversary of the College. Although relatively young, University Senior College has cemented itself as a premier senior secondary college within South Australia due to its unique physical location, and its ethos and culture that appeal to young people today and their families.

The year commenced with Orientation to assist students to begin their year constructively, albeit in a truncated fashion due to COVID-19. In fact, Year 3 of COVID-19 brought education in South Australia more disruption than the previous two years. The academic year began with most classes online; and by the end of 2022, the majority of students and staff had contracted COVID-19 at least once. When all students were able to return to face-to-face learning, celebrations for the 20th Anniversary began. There were cupcakes along with gifts from the College for students and staff. The opportunity to purchase commemorative T-shirts and wine were additional ways to celebrate the College's Anniversary. While the usual old scholar events ran, there was a cocktail event for past and present staff and students, held at the Wine Centre in late

September. What is increasingly apparent, is that staff and students are proud of their associations with the College, and the College is true today to its original values and intentions, that is, to prepare students for their university pathways. Such events do not happen on their own, and while a raft of old scholars and staff worked hard to ensure the success of celebrations this year, Vanessa Grave must be recognised for her foresight, leadership and professionalism, which ensured the College was celebrated appropriately. Thanks also to the staff who were part of the Committee, namely Michelle Giavis, Karen Boyd, Lynn Jackson, Pranay Sharma, Michael Jacobsen and Tash Pressley, and the Old Scholars who took part in events.

One of our Graduate Attributes is resilience, and it became increasingly apparent as 2022 unfolded, that our school community strengthened this attribute, particularly our Year 12 students. The 2022 graduates have experienced disruption to their schooling over the last three years and have demonstrated on numerous occasions, their resilience and motivation. Our adult learning environment assists our young adults to develop many attributes and achieve their personal best, and the students of 2022 have certainly continued



the strong focus on developing self in all facets. With COVID-19 in the community, interruptions to the teaching and learning program were inevitable, but staff and students remained resolute, and from my conversations with other Principals across the state, I believe University Senior College was not as adversely affected as other schools in South Australia. This is in great part due to our dedicated teaching staff who willingly took classes for unwell colleagues to ensure continuity of the learning program so that our students were not adversely affected by staff absence. I sincerely thank all our staff for their dedication to our students and the College.

While we had already adopted virtual and face to face tours to replace our Open Days after COVID-19 hit, 2022 visitor numbers increased significantly when compared with 2020 and 2021. In 2020, with the onset of COVID-19, there were 76 events, 224 students and 253 families, making a total of 335 visitors to USC. In 2021, we conducted two or three tours a week, which culminated in 98 tours of USC by 369 students, 360 families and 669 visitors in total. This year, however, we conducted four tours per week, and at the time of writing, there had been 114 events, 393 students, 385 families, and a total of 724 people attending tours of the College. The

visitors were seeking enrolment for 2023 and some even for 2024 or 2025. In just three years, we have doubled the number of visitors and tours and the requests for enrolment continue to increase. This is good news. It is recognition from the community that what USC offers is a valued pathway into university, and a challenging and rigorous learning program in an adult learning environment.

Curriculum review regularly, and this year, Simon Sypek, Director Academic Programs reviewed our curriculum with faculty leaders, and developed new electives for Year 10 for 2023, specifically a STEM and a Humanities integrated subject. These two new offerings will complement the Creative Arts choice at Year 10, and we look forward to the impact these new courses will have in 2023. This year, we saw the addition of Stage 2 Earth and Environmental Science to our curriculum offerings and Psychology at Year 10. The addition of Earth and Environmental Science has allowed us to make further connections with The University of Adelaide, and to provide students with opportunities to connect their learning to real life situations. Psychology, an immensely popular subject at USC, has been embraced by our Year 10s. Its introduction was to whet students' appetites, but also to continue our commitment to offer a Year 10 program with a difference.



New to the Year 11 and Year 12 Mentoring programs this year, were presentations by Dr Tessa Opie, which focused on respectful relationships, sex education and consent. Year 10 students engaged in the SHINE education package on the same topics, led by our counsellors and Year 10 Mentors. Sessions were well received by students and will continue to be part of our program moving forward.

The year was also marked by the opening of a new home for our Music program. Part of the ground floor in the PARC Arcade now is known as Raw Space Music, University Senior College. Music students and staff were excited with the opening of the space, which comprises a music classroom, four practice rooms and an office. In 2023 a podcast recording studio will also be housed in Raw Space and we look forward to the innovative ways it will be used across the College.

Staff new to the College this year, and appointed to ongoing positions include Matthew Noble, Director School Operations; Di Prosser Timetable Manager; Michele Landers Finance Officer; Ondine Caon Learning Support Coordinator; and Liesl McPeake teacher of History and English. Staff who completed 12-month contracts include Samuel Franzway, Ana Diaz, Alana Giles Lawson and Olivia Saunders. I am pleased to inform you, however, that Ana Diaz, Alana Giles Lawson, and Olivia Saunders will be returning to USC in 2023 as will Samuel Franzway and Angela Joy. I am thrilled to announce that most staff who have been with us in 2022 will continue in 2023. This is great news, as a steady school in terms of staff, is a settled, happy and secure place for students. However, staff who have chosen to retire at the end of 2022 include Carolyn Woods Laboratory Manager; Peta Pariossien Philosophy teacher and Wendy Jacobs Economics and Research Project teacher.

I would like to thank all staff at University Senior College for their ongoing commitment to the students in our care. Each day, the academic staff show professionalism and dedication to the cause, supporting the collective and individual students during lectures, tutorials and classes, but also in the countless hours of Availability sessions offered to individual students across all year levels. To our administration staff, who work diligently responding to enrolment enquiries, conducting tours, supporting the day-to-day operations of the College and responding to all matters technological; thank you for your efforts in ensuring

University Senior College maintains its reputation as a welcoming and respectful environment. To each member of the College leadership team, Ann Rayson, Anna Bassani, Corey Barrett, Simon Sypek, Matthew Noble, Vanessa Grave and Karen Boyd, the work you do often goes unnoticed, but I know those legs are frantically paddling underwater, as you glide around the school supporting students and staff and ensuring we continue to be, what I believe is the best senior secondary college in South Australia, known for its exceptional work in supporting students onto their university pathway.

Our work at University Senior College is made easier with the support of a forward thinking and energetic Council. I wish to extend my gratitude to all Council members, particularly Dr Paul Dalby, Council Chair. We have spent a year discussing the broad strategic questions for USC as we move into our third decade, and Dr Paul Dalby, along with other Council members, Professor Suzanne Le Mire, Dr Ben Grindlay, Ms Celia Le, Ms Yvette Winter, Mr Graeme Hodge and Mr Brian Simons, have worked to ensure USC flourishes under their leadership. I sincerely thank each member of Council for their contributions to USC in 2022.

Best Wishes



Anita Zocchi
Principal

USC COUNCIL REPORT 2022

Having joined the USC Council in 2021, I found myself fast tracked into the position of Chair for 2022. As a past parent, I have reacquainted myself with the College and note that the original charter remains, and that is, to provide students with a safe yet challenging environment to learn and grow, one in which students learn with like-minded peers who have university in their sights.

The work of the Council has been focused on the future strategic directions of USC, while we continue to support the present day goals of students and staff. This year, Council's work on facilities saw the birth of Raw Space, the new home for Music on the ground floor of the Parc Arcade building.

We have also begun developing the foundations for our future Masterplan, which will guide our facilities development and support curriculum in the future. Consequently, we decided to build on the success of the introduction of Year 10 and increase our enrolment intake for 2023 to 100, while continuing to offer our unique senior secondary pathway at Years 11 and 12.

Enrolments across all three-year levels are strong, due to the strategic work of key staff in the marketing and recruitment of students. Of course, this work is made easier by the dedicated staff, both academic and administration, who make student learning and wellbeing their focus.

I take this opportunity to thank all staff at USC for their ongoing professionalism and care. Our students are very fortunate to be guided by such professionals.

To the students of 2022, best wishes to our graduates. I wish you every success in the future. To our current Year 10 and 11 students, we look forward to your achievements in 2023.



Dr Paul Dalby
Chairperson
University Senior College



STAFF FAREWELLS

WENDY JACOBS



Wendy Jacobs commenced at USC in 2020, when she took a contract covering Di Averis and teaching Economics. Wendy's experience in Economics and the Research Project is well recognised and many students

at USC have benefited from her expertise in these areas, and her commitment to supporting students to achieve their personal best. Wendy has always maintained a practical approach, and this attitude, plus her strong sense of empathy and concern for others, has been demonstrated many times over during her career.

We have been very fortunate to have Wendy as part of the USC team for the past three years, but she has now made the decision that a new stage in her life beckons and will begin with a trip to Antarctica!

Thank you, Wendy for your willingness to work at USC and assist us in delivering the Economics program, along with teaching the Research Project. We wish you all the very best in the next phase of your life.

PETA PAROISSIEN



Peta's contribution to USC has been significant since 2019. Most would not realise that Peta was employed in 2019 to write the Year 10 Philosophy program, using the SACE Stage 1 Curriculum Statement, so that

USC could offer a Year 10 program with a difference.

From the outset, Peta has been the consummate professional. Her work was exemplary in not only developing the courses but also teaching the first Year 10 cohort in 2020, then the Year 11s and 12s in 2021, and to the Year 12s in 2022.

Always generous of spirit and nature, Peta worked in partnership with Elly Pfitzner, mentoring her also, as she took on Year 10 and Year 11 Philosophy, and her empathy towards our students, was constant. Peta always wanted the best for her students, and she supported them by providing challenges and assistance in equal measure.

Peta is looking forward to the next stage of her life, and we wish her every happiness and thank her for her contribution to USC.

CAROLYN WOODS



Carolyn is one of the stalwarts of USC, having commenced in 2003, in the second year of the College. Her role as Laboratory Manager was critical to the College's success, given the vast number of students each year who took a

science subject as part of their course.

During her time at USC, Carolyn's contribution has been extensive. Many teachers of the Sciences, along with their students, have been helped in the delivery of the science curriculum. Carolyn was always ready to work collaboratively with staff to ensure practicals were prepared on time and learning was supported. She willingly assisted teachers to prepare engaging and exciting practicals and demonstrations, and nothing was too much to ask.

Many wouldn't know that Science classes have always been held in the Jordan and Carolyn was one of the first staff to make Jordan her home. As a result, she can describe the changes she has seen at USC over the years, including the transformation of the entire Jordan building.

Carolyn has always been friendly, open to assisting others and was always hands on. The students knew her well also, which is testimony of someone who took a genuine interest in those around her. Many former students would have considered Carolyn their school mother while they were in the Jordan building, away from the other USC locations. She was the First Aid officer in the Jordan before the rest of the school moved to the Jordan building, and so she was always on hand to assist students in whatever way was needed.

Carolyn's contribution to USC extends beyond her work and includes the fact that her daughters were USC students, a testimony to her belief in the College.

Thank you, Carolyn, for your dedication to USC and the long service you provided. Your support has allowed many USC students to follow a science pathway beyond school.

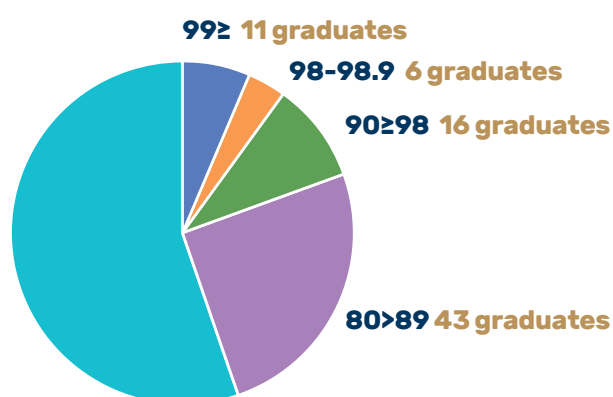
2021 YEAR 12 RESULTS

Once again, USC students achieved highly not only in the SACE but an increasing number of students were accepted into the Headstart Scholarship program at The University of Adelaide. Stage 2 SACE Board achievement and Headstart achievement are testimony of the College's commitment to provide students with authentic and challenging pathways into university, while personalising the learning.

2021 SACE STAGE 2 RESULTS

169 students achieved an ATAR.

33 graduates achieved an ATAR of 90 or greater.



Dux Caitriona Lightbody 99.80

Proxima Accessit Lachlan Chalmers 99.75

Eleven students received an ATAR of 99 and above, placing them in the top 1% of the nation.

They include:

Ali Makki	99.60
SueYi Lee	99.40
Xiaoke (Coco) Wang	99.40
Daniel Jung	99.40
Amielle Balestrin	99.30
Taylah Wilton	99.30
Anastasia Tolis	99.25
Ryan Chan	99.20
Shanna Yin	99.05

A further six students achieved an ATAR between 98 and 98.9, placing them in the top 2% of the nation.

Scott Butler Pollock	98.95
Naman Kundu	98.95
Sung Hun (Chris) Lee	98.95
Sophie Craft	98.85
Rujul Joshi	98.45
Sebastien Skubala	98.20

39 SACE Merits were achieved in the following subjects:

- Ancient Studies
- Biology
- Business Innovation
- Chemistry
- English
- Legal Studies
- General Mathematics
- Japanese
- Indonesian
- Mathematical Methods
- Music Performance: Ensemble
- Music Performance: Solo
- Politics, Power and People
- Physics
- Psychology
- Research Project

26% achieved an ATAR of 90 or above.

22% achieved an ATAR of 80 to 90.

86 achieved A+ grades

397 achieved A grades

HEADSTART

Students who win a Headstart Scholarship from The University of Adelaide study a first year undergraduate subject while in their final year at school. In 2021, 12 students from University Senior College studied in the Headstart program, all achieving excellent results. A High Distinction in the Headstart program is the equivalent to a Merit in a SACE Stage 2 subject and a Distinction is equal to an A+.

Headstart results in 2021 were as follows:

High Distinctions	16
Distinctions	4
Credits	2

Four 2021 Year 12 students have had their artwork selected for the 2022 SACE Art Show.

They included:

- Miles Potter
- Hilary Swanson
- Riordan Cassidy
- Name withheld

ACHIEVEMENTS AGAINST OUR USC ASPIRATIONS 2022

ASPIRATION 1: NURTURE A RESPECTFUL, DIVERSE, AND COHESIVE COMMUNITY.

RECONCILIATION STATEMENT

A group of Politics, Legal Studies and other interested students worked with Tyson Wood to develop a USC Reconciliation Statement. This initiative was also supported by Nadia Lovett and a launch of the Statement was held on Thursday 2 June. Uncle Rod from Wirrtu Yarlru in The University of Adelaide launched the Statement and performed a smoking ceremony. An Acknowledgement to Country has a prominent place in the two reception areas for the College.

THE RATION CHALLENGE

A group of staff and students chose to take part in the Ration Challenge this year and lived off the same weekly rations refugees are provided in Jordan refugee camps. Rations included a small amount of rice, flour, lentils, chickpeas, beans, fish and oil. The group raised over \$15,000 to assist in supplying emergency food, healthcare and life saving support to Syrian and Ukrainian refugees. This initiative is one example of student agency and students and staff demonstrating empathy, care for others and a commitment to international causes.

HEALTH EDUCATION

Since the beginning of 2021, the issue of consent has been in the media and one consequence has been a mandate from government for all schools to provide education on this issue and related matters. In 2021, the leadership team discussed how best to introduce this topic to our students. Our Year 10 Mentors and Dean, Ann Rayson also took part in the SHINESA program and led mentoring sessions focused on positive relationships and sexual health.



We also decided to offer the program led by Dr Tessa Opie, In Your Own Skin to Years 11 and 12. Dr Tessa Opie led the program on sexual health and healthy relationships with our students. She also conducted a parent information session for interested parents on these topics.

Students were appreciative of the opportunity to discuss important issues related to positive relationships and sexual health that broaden the discussion beyond biological factors.

DR TOM NEHMY

USC Year 11 and 12 Mentoring sessions were held at the Palace Nova Cinema in Rundle Street. Dr Tom Nehmy presented, on learning strategies and wellbeing. 'How to have a Healthy Mind in Year 11'. The interactive workshop included students doing a review of their current wellbeing, as well as Dr Nehmy building our understanding of working towards Health Achievement and Stress Management. Dr Nehmy undertook further work with our Year 11 students in a follow up 'Healthy Minds' session.



CHANNEL 7 YOUNG ACHIEVERS AWARD

This year's USC Young Achievers Create Change Awardee is Callum MacPherson. Callum is a journalist who personally funds and runs a podcast for men's mental health, while he works with SAHMRI. He began his podcast endeavour when one of his friends took their own life. Callum was also voted as the 2022 Young Achiever for South Australia.

USC continues to support this Award as we view it as an opportunity to give back to young people and our Award, the Create Change award, is reflective of USC's ethos.

ASPIRATION 2:
SUPPORT STUDENTS TO BE RESILIENT,
CREATIVE, INTRINSICALLY MOTIVATED AND
READY FOR UNIVERSITY.

ASPIRATION 3:
ENGAGE STUDENTS IN LEARNING
OPPORTUNITIES THAT CHALLENGE, FOSTER
CREATIVITY, PROBLEM-SOLVING AND
COLLABORATION.

REGIONAL 2022 MATHEMATICS ASSOCIATION SA COMPETITION

Three senior USC teams entered the 2022 competition. One team, comprising Rucan (James) Liu, Archie Goodson, William Li, Aleksa Stojanovic were overall winners, while a further two teams comprising Helen Park, Miranda Liu, Tracey Nguyen, Ran(Rain) Li, all Year 11 students and the other comprising Georgia McLeod(12), Emma Tanner(12), Charlotte Chambers(12), Ritik Kundu(11) placed in the top six. Congratulations to all involved.

AI PRESENTATION

Dr Paul Dalby, Chairperson of the University Senior College Council, delivered a productive and inspiring presentation on Artificial Intelligence, its role in the future for Australia, university pathways and career opportunities, and AI's impact on other fields. Our students and staff appreciated hearing first-hand from an expert in the field and were grateful for Dr Dalby's time. This presentation enhanced the importance of our diverse curriculum which challenges students and offers authentic pathways into university.

DESIGN AND CREATIVITY

Drew Joyce, Creative Director of 'Working Images' delivered an amazing graphic design presentation to USC Year 11 Design classes. Drew's area of expertise is vast; however, he focused on wine label design and the processes he goes through, from the initial design brief to the final printing and application to wine bottles. This presentation inspired the students as they work towards finalising their concepts for Lambrook Wines, the company whose product was part of our 20th Anniversary celebrations.

WOMEN IN SPACE: IMPACTING THE WORLD AND BEYOND

As part of the USC STEM focus, fifteen students and staff from USC attended the Women in Space event to hear from leaders of the space industry firsthand, learn about the nation's space capability and why the space industry is so important to South Australia. 'Inspiring, Empowering, Advancing' were the drivers of this event. Female leaders from within the space industry came together to share their rich experiences and inspire greater participation in this exciting and growing sector of the South Australian economy. This was a great opportunity for some of our students who were proactive in making connections with the scientists to ask questions regarding their Research Project and their broader interests in STEM. Thank you to Zahra Pirvali for her work in this area.



SPRING POETRY COMPETITION

Year 12 students Tahira Haque, Lorelei Owens and Mia Lamnek had their poems selected to appear in the 2022 Spring Poetry Anthology, a great honour connected to the South Australian English Teachers Association. The students have been invited to attend the launch of the Spring Poetry Festival at the University of South Australia and will be presented with their own copy.

SCIENCE OLYMPIAD COMPETITION

During Term 3, there were 24 entries from 16 students across all science strands who entered the 2022 Science Olympiads. Thanks must go to Valerie Bradshaw for organising and supervising the students in these events.

Results are as follows:

Biology

Credit Indy Rashleigh

Chemistry

Distinction Nadir Abdul

Earth & Environmental Science

Credit Lazuli Valenzuela

Physics

Credit Annabel Ryan, Alex Welke

Junior Science Olympiad Results

Distinction Alexandra Buechele, Tanisaka Patel

Credit Kelly Jones, An Phan

YEAR 10 WEEK 9 TERM 2

After completing their Semester 1 courses, Year 10 students engaged in a number of activities related to tertiary study, careers and learning more about respectful relationships. Students investigated future careers options and had the fortune to visit The University of Adelaide's Health and Medical School and experience the simulation wards. They also underwent a second session on respectful relationships which was led by the Year 10 Mentors. The week ended with students engaging in three days of work experience, volunteering or in an enterprise activity. Feedback from employers who accepted our students on work experience was very positive and students across all three activities found them worthwhile and challenging.

STUDENT CIVICS AWARDS

University Senior College Year 12 student, Amber Brock-Fabel was one of ten students from across the state to receive The Civics award for celebrating and promoting outstanding Australian citizenship. The Student Citizenship Awards were held at Government House.



AUSTRALIAN HAMANN MATHEMATICS COMPETITION

Several students participated in the 2022 Australian Mathematics Competition and are to be congratulated for their achievements.

They are as follows:

Year 10

Distinction

Elena Chau, Angela Chen, Amelia Glendon, Carlie Phillips, Carol Zhong

Credit

Macey Gilbert, Kelly Jones, Tanishka Patel, An Phan, Juliet Shin, Georgia Wark

Year 11

Distinction

Osacr Ayres, Haeun Kim, Miranda Liu, Tracey Nguyen, Helen Park

Year 12

High Distinction Rucan (James) Liu

Distinction Archie Goodson

Thanks are extended to the Mathematics faculty for encouraging USC students to participate and to Philip Moore for his leadership.

RESEARCH PROJECT RESULTS

The 2022 results for the Research Project showed once again, that USC students are able to successfully engage in self-directed learning. The results released in July were outstanding. Three students, Anita Kalyanik, Joanna Beji Daniel and Teresa Bueti(2021) all received a perfect score. 55% of the students who undertook the Research Project gained an A grade, with 16% registering A+ grades, and two students received a perfect score.

Overall results are as follows:

A Band: 110 students

B Band: 60 students

C Band: 14 students

This is an exceptional result and thanks go to our Research Project teachers, Tyson Wood, Alana Thompson, Wendy Jacobs, Samuel Franzway and Janine Campbell.

AUSTRALIAN SCHOOLS CONSTITUTIONAL CONVENTION

Amber Brock-Fabel and Alessandro Tedesco were two of twelve delegates chosen to represent South Australia at this year's National Schools Constitutional Convention after their notable contributions at the 2021 South Australian Schools Constitutional Convention.

This year's National Convention was held at Parliament House in Adelaide as an online forum with successful candidates from other states and territories. While it was disappointing the Convention was unable to be held in Canberra as planned, it was a valuable learning experience as the South Australian team contributed to discussion and debate on 'Does Australia need a Bill of Rights?'

Selection to be part of the Convention is a significant honour and was a proud moment for Amber and Alessandro representing University Senior College. I wish to acknowledge the school's contact teacher Tyson Wood for his commitment to the Convention Program and for providing students the opportunity to engage in this authentic learning experience.

ANJALI BEAMES AND SA STUDENT REPRESENTATIVE COUNCIL

Anjali was selected by the Commissioner for Children and Young People as one of the participants on the South Australian Student Representative Council (SA SRC), a wonderful achievement. Anjali is incredibly engaged and active in civic participation and South Australian politics.

EARTH AND ENVIRONMENTAL SCIENCE

Georgia McLeod, Year 12 student at University Senior College, gained an interview with Rory Moore, President and CEO of Arctic Canadian Diamond Mines, for her Earth and Environmental Science topic, 'Earth's Resources.'

Georgia found interviewing Rory Moore to be very helpful for her assignment. He gave her an in-depth understanding of both the old and the new environmentally friendlier diamond mining methods at Ekati Diamond Mine in Canada's Northwest Territories. He also described the collaboration between the local indigenous community and the benefits the mine provided to them.

Georgia learned that implementing the new mining method will extend the life of the diamond mine. Interviewing Rory Moore, CEO of Arctic Canadian Diamond Mines, opened Georgia's mind to the world of diamond mining. Her initiative to source an interview via video meeting was encouraged by the skills she developed through her Research Project in Year 11.



Christine Welsh, another Year 12 student, worked with Enviro Copper, specifically with the CEO, Phillipa Faulkner to study the effects of slow rate on environmental copper removal at their new Kapunda mine site. Christine visited the site once a fortnight, testing the bore water to assess whether the flow rates were conducive for maximum copper removal. Feedback back from Phillipa was very positive and as a result of Christine's initiative, she has changed her career aspiration to environmental geoscience.

Both Georgia's and Christine's experiences highlight the importance USC places on independent learning and student agency.

YEAR 11 DRAMA PRODUCTION

Year 11 Drama Production, *The Roses of Eyam* by Don Taylor, told the story of a small town in Derbyshire in 1666, which employed extraordinary methods to avoid the spread of the Black Plague. The performances were exceptional and Year 12 Drama in 2023 looks promising.

YEAR 12 DRAMA PRODUCTION

University Senior College Year 12 Drama presented "The Commune" by Gabriel Bergmoser. Performing in the Little Theatre on The University of Adelaide campus, two different casts wowed the audience with the dramatic and psychological thriller over two nights.

2022 MOCK TRIALS

The University Senior College Mock Trial team performed brilliantly again, under the expert tutelage of Janine Campbell, our Legal Studies teacher and coach Barnaby Grant, a prosecuting solicitor for SA Police. Our students competed in the Grand Final against Seymour College and were overall winners of this year's competition. Tilda Blyveld won Best Barrister for the round also, which saw her receive a week's internship with Judge Stanley. This is the second time our Legal Studies students have won the Mock Trials since Janine Campbell joined the College and the third occasion overall.

PLANET TALKS

Over the March long weekend University Senior College Year 12 student, Amber Brock-Fabel was a guest speaker in the opening address of the Adelaide Festival's inaugural Climate Crisis and the Arts. In addition to this, Amber was on a panel at WOMAD Planet Talks, Meet the Change Makers, looking at ways to reimagine our relationship to the planet. Also in March, Amber was a guest speaker at the Youth Climate Summit at Victor Harbor.

THE CENTENARIAN PORTRAIT PROJECT BY TEENAGERS

The Centenarian Portrait Project by Teenagers is an uplifting initiative matching 100 teenage artists with 100 of South Australia's most senior citizens. Two USC students selected to be part of the project, grew to know their 100-year-old sitters and thoughtfully captured their spirit and lifetime



of stories. The portraits were undertaken by Sophie King (Year 10), whose work is a Portrait of Joan Minson (b. 3/6/1922) was composed using graphite pencil on paper. The other by Tilda Byleveld (Year 11), whose work was a Portrait of Velta Ozols (b. 13/2/1922), an oil on canvas.

PLAIN SPEAKING COMPETITION

One of our Year 11 students, Jessica Grasser won the final of the 'Plain English Speaking' Competition. The competition comprised of three categories: a prepared speech, an interview and a three minute impromptu speech. Jessica performed superbly in all three. Thanks go to Judith Mohan for supporting Jessica in this endeavour.



2022 SALA EXHIBITIONS

The USC SALA exhibition, 'In The Making', featured selected works by USC Year 10, 11, 12 Art and Design students. These artists and designers in the making, explored fashion design, painting, sculpture and digital drawing. The range of works selected for the Exhibition reflected the diversity of styles and interests of USC Art and Design students. Raw Space University Senior College was the perfect location for the exhibition, and it was wonderful to see members of the public stop and admire the students' work.

STEM COMMUNITY CONNECTIONS AND PARTNERSHIPS

The STEM focus at USC aims to ignite passion for STEM and assist students and staff to deepen their knowledge, challenge their thinking and ensure we provide authentic learning opportunities.

As part of USC STEM Community Connections and Partnerships with The University of Adelaide, several tours of various departments were undertaken this year, all tailored for USC needs. Our students visited research laboratories and heard

from academic staff and Ph.D. students about real-world issues firsthand.

Students visited and engaged with staff in Aerospace, Mechanical, Electrical and Electronic engineering departments and the Andy Thomas Centre for Space Resources. They attended a community focused seminar on campus, involving a guest speaker from NASA's Jet Propulsion Laboratory, hearing about NASA's Plans for the Dark Universe and attended Women in Space - Impacting the World and Beyond seminar at National Wine Centre.

These activities engaged students in high levels of learning while developing their critical thinking skills, thus increasing student interest and achievement. Students visited CSI Adelaide and learned about the Somerton Man mystery from Prof. Derek Abbott, Science from Dr Nicole Foster, Optical Fibres from Prof Shahram Afshar and Nuclear Medicine from Prof. Eva Bezak.

THE SOMERTON MAN

Professor Derek Abbott from The University of Adelaide delivered a talk on The Somerton Man to our students. In his recent findings that were widely publicised in Australian media, we now know the identity of the man: The Somerton Man identified as Carl Webb, was a Melbourne electrical engineer and was born in 1905. Some USC students and USC STEM Coordinator, Zahra Pirvali, visited Professor Derek Abbott in the Engineering Department to ask further questions about this case. This investigation was a clear example on how Sciences, Engineering, Mathematics, Art, and History came together to solve one of Australia's most enduring mysteries.



ASPIRATION 4: CAPITALISE ON OUR ENVIRONMENT WITHIN AND BEYOND THE CLASSROOM THAT MOTIVATES AND STIMULATES LEARNING.

There were many opportunities for students to engage in learning beyond the confines of the Jordan Building and our Gawler Place location.

Students across many subjects visited departments within The University of Adelaide, the Adelaide Zoo, SA Art Gallery and Museum, SAMHRI, the SA courts, Parliament House, The Adelaide Central School of Art, Scoffed Cooking School are just a few locations. Each year, teachers become more creative and find ways to connect real life experiences to learning and our central location is critical in the success of our endeavours.

ASPIRATION 5: SUPPORT PASSIONATE AND INSPIRATIONAL STAFF WHO ARE LEADERS IN THEIR FIELDS.

SACE BOARD INVOLVEMENT

Once again, several of our teachers have been involved in SACE Board activity, sharing their expertise.

Those staff include:

- Ann Rayson
- Dan Winter
- Janine Campbell
- Liesl McPeake
- Lynn Jackson
- Matthew Noble
- Philip Moore
- Suzanne Close
- Tyson Wood
- Wendy Jacobs
- Kelly Keeling

AUSTRALIAN INSTITUTE OF PHYSICS 2022

This year South Australia is hosting the Australian Institute of Physics (AIP) Congress to be held at the Adelaide Convention Centre on 11-16 December 2022. Zahra Pirvali, Physics teacher, was the Recipient of the 2017 Excellence in Physics Teaching Award from the SA Branch of the AIP, is the the program coordinator of the Education sessions that are high school related. One outcome of this is that Zahra is presenting in one of the sessions along with three other university professors: Prof. Derek Abbott, Prof. Eva Bezak and Dr. Laura Greene. The theme of the session is Igniting Passion for Physics. As one of our most enthusiastic teachers, Zahra will represent USC well at this event.

ASPIRATION 6: PRESERVE A GENUINE PARTNERSHIP WITH THE UNIVERSITY OF ADELAIDE, DESIGNED TO PROMOTE A LOVE OF LEARNING.

PARTNER'S PATHWAY 2022

This year was the second year of the new iteration of the Partner's Pathway. Students needed to maintain A grades through Year 11 and until the trial examinations in Year 12 and have received an A grade for the Research Project. This year, 46 students met all criteria and were considered for the Pathway, which is an unconditional offer into most undergraduate degrees at The University of Adelaide. 32 students accepted the offer from The University of Adelaide, as a number of other students have degrees in their sights that require more than an ATAR score for entry.



HEADSTART 2022

The University of Adelaide's Headstart scholarship program gives high achieving students the opportunity to study at The University while still in Year 12. These university studies count towards their SACE and ATAR. Under this program, students undertake university subjects and subsequently, if they enrol in a relevant course at the University, will be granted credit towards their undergraduate degree.

University Senior College is ideally situated to take advantage of the Headstart program, with students already on campus and operating on the same timetable. In 2022, twenty-five

University Senior College students were awarded a Headstart Scholarship and chose to replace one or supplement their Year 12 subjects with a variety of university subjects. These students are to be commended, as they have independently engaged with this learning opportunity, exemplifying our Graduate Attributes and consequently achieved some outstanding results.

STUDENT	SEMESTER 1, 2022	SEMESTER 2, 2022
Renad Abas	Human Anatomy and Physiology IA	Human Anatomy and Physiology IB
Joseph Bojcevski	Human Anatomy and Physiology IA	Human Anatomy and Physiology IB
Anika Bruin	Foundations of Law	Global Politics
Teresa Bueti	Human Anatomy and Physiology IA	Principles of Human Health and Disease
Minjun Cha	Human Anatomy and Physiology IA	Human Anatomy and Physiology IB
Charlotte Chambers	Managing Organisations and People	Introduction to Infrastructure
Ruby Cichero	Introduction to Film Studies	Understanding Criminology
Archie Goodson	Programming (MATLAB and C)	Object Oriented Programming Comp
Jasemin Hamdemir	Foundations of Law	Understanding Criminology
Jessica Iankov	Mind and World	Personal Professional Development
Mia Jarvis	Foundations of Law	Understanding Criminology
Chloe Koh	Human Anatomy and Physiology IA	Human Anatomy and Physiology IB
Jack Larkin	Musicianship 1A	Musicianship 1B
Azalea Li	Programming (MATLAB and C)	Object Oriented Programming Comp
William Li	Business Finance	Business Lifecycles
Kaitlyn Liebelt	Introduction to film studies	Superheroes: cinema and comics
Rucan (James) Liu	Programming (MATLAB and C)	Object Oriented Programming Comp
Laura McKenny	Human Anatomy and Physiology IA	Human Anatomy and Physiology IB
Hinako Otsuka	Psychology IA	Introduction to Forensic Sciences
Janviben Shah	Human Anatomy and Physiology IA	Human Anatomy and Physiology IB
Aleksa Stojanovic	Programming (MATLAB and C)	Object Oriented Programming Comp
Marie- France Tanious	Human Anatomy and Physiology IA	Human Anatomy and Physiology IB
Emma Tanner	Foundations of Law	Global Politics
Alessandro Tedesco	Empires in World History	Revolutions That Changed the World
Danae Verwey	Introduction to English Literature	Creative Writing: The Essentials

YEAR 10 HISTORY

Year 10 USC History students were immersed in a university style approach to learning when they visited the University and spent a double lesson with Dr Gareth Pritchard, senior lecturer in History at the School of Humanities, The University of Adelaide. Dr Pritchard shared his knowledge and passions of the study of History through an exploration of: Eugenics and Nazi Ideology, the Liberation of the Nazi concentration camps 1944-45, the Dropping of the Bomb on Japan and the Universal Declaration of Human Rights. Students were invited to engage in discussion about the application of individual versus group rights via a case study, and the analysis of the historiography of the use of the atomic bombs in Hiroshima and Nagasaki.

LUNCHTIME CAREER INFORMATION SESSIONS

Anna Bassani, Year 12 Dean of Student Experience, organised Career Sessions at lunchtime throughout this year, which included medicine, dentistry, allied health, engineering, psychology, law, business, finance, criminology, teaching and the arts, sciences and careers in the defence force. These sessions complemented the Careers Expo and provided students with additional information to consider, as they planned their tertiary pathways.

USC CAREER EXPO

The second USC Career Expo was held this year, with the great help of Sasha Champion, from the Futures Students of The University of Adelaide. All University faculties were represented, including SET (Science Engineering Technology), ABLE (Arts Business Law Economics) and Health. Vanessa Grave organised for ten Old Scholars to take part and they joined The University booths to share their experiences with students and parents. Several industries were represented also, including Deloitte, Rising Sun Pictures, Active Bodies Physiotherapy, BHP and BMT Maritime Engineering.

**ASPIRATION 7:
PROVIDE EXCEPTIONAL AND PROACTIVE
GOVERNANCE, ENABLING UNIVERSITY
SENIOR COLLEGE TO BE A HIGH PERFORMING
ORGANISATION.**

**ASPIRATION 8:
BUILD THE REPUTATION AND THE BRAND OF
UNIVERSITY SENIOR COLLEGE AS THE SCHOOL
OF CHOICE FOR PRE-TERTIARY EDUCATION.**

2022 COUNCIL

The 2022 Council has been engaged in deep discussion about the next phase for University Senior College as we approach our third decade and our ceilings for enrolments is almost reached. Discussions about future directions and ensuring our brand remains unique, and the quality teaching and learning program are at the forefront of any future decisions. In 2023 our year 10 program will increase to include 100 students, with Years 11 and 12 having a maximum of 200 each. University Senior College is well placed in terms of location and its partnership with The University of Adelaide. We are excited about the future and what it holds, as we move into a new era. Expertise on Council ensures the College is supported by professionals in various fields, such as secondary and tertiary education, All aspects of STEM and innovation, law and finance.

Other initiatives the Council has supported for 2022 include the development of Raw Space, Music Centre, the increase in science laboratories in the Jordan to accommodate the extra Year 10 students and the development of a STEM robotics room.

SOCIAL MEDIA AND USC

Our use of social media is increasingly the method used to inform our community of events, and to attract future enrolments. We have continued to achieve extremely high engagement on our social media platforms throughout 2022 and will continue to add value to these in 2023.

Our reach across metropolitan Adelaide has tripled in the last three years, and we now draw from 100 feeder schools across all sectors and suburbs.

TO THE GRADUATES OF 2022

Earlier this year, I attended a USC Old Scholars reunion. After the usual enquiries about what our old scholars had been doing, and learning about their future goals, they inevitably began to reminisce about Year 12 and even reflected on their Graduation night. Cheekily, one old scholar revealed that the group's first destination was literally, the UniBar, the forbidden fruit while studying at USC! I'm sure at the time, in the post-Graduation glow, they would have grappled with some big questions that night, such as 'How will I pay for my HECS debt?', 'Who is driving home tonight?' or 'Do I have enough charge on my phone to call the taxi of mum or dad?'

A few weeks ago, I was sitting in my backyard, around a backyard brazier, with family and friends, gazing into the bush telly, as my family calls it, lost in the warmth and wonder of the flames. As usual, it didn't take long for the conversation to drift towards the big questions in life, the universe and everything. These types of conversations are always influenced by who is gathered around the fire, their life experiences, their personalities of course, and their inquiring minds. The fact is, we are always influenced by those around us. Who and what has influenced your big questions so far? Your

friends, your parents, your teachers, philosophers or influencers on Tik Tock or Insta?

For centuries, humankind has pondered the big questions such as 'Where did I come from?' Well, I'm hoping you know the first part of the answer to that. 'Who am I?' Of course, there is a simplistic answer, but that isn't very satisfying. 'How should I live?' 'Where am I going?' Hopefully it is further than the Unibar. There are plenty of other big questions such as 'What is reality?' 'Did anything exist before the Big Bang?' 'What is the purpose of life?'

Another challenging question may be 'What am I afraid of?' The great Stoics believed that conquering fear allows us to become limitless, and fear assists us to achieve those things of which we didn't feel capable. Conquering fear is never easy. Hard decisions, at times, require us to conquer fear. We all are required to make hard decisions at some time in our lives. Those are the times we need to push fear aside, and when we do, we feel stronger, and often going beyond even our own expectations. Being fearless is hard and it requires more strength than travelling through life, without daring to dream and facing our challenges. Like anxiety and doubt, fear gives our lives texture and assists us to grow





stronger. Without fear, how can we appreciate hope and courage? The trick is to not give fear, doubt and anxiety prominence in our lives and make way for courage and hope.

Viktor Emil Frankl, an Austrian psychiatrist, founder of the field of logotherapy, is said to have made the following statement “Man is pushed by drives and pulled by values.” When defining your dreams and goals, and searching for meaning, be clear on which values pull you. Even when decisions become difficult, I hope your values are your filter, as they will inevitably pull you in the right direction.

Class of 2022, you have been a remarkable group to watch grow and interact with. A number of you were our first Year 10 students, but the majority of you joined USC in Year 11. You have excelled academically and grown personally over the last two or three years. Your drama and music performances, the way you have represented USC in co-curricular activities such as competitions, your dedication to your studies over these last years and your willingness to push yourself even when things became difficult, will stand you in good stead. These three years of COVID-19 have indeed made you resilient. You have learnt to manage uncertainty, doubt and fear. Be proud of yourself, your achievements and your perseverance. Your attendance this evening is testimony to all that is strong and good in you and you have made it!

During your time at University Senior College, you have grappled with some big questions, in English, Philosophy, the Arts, Sciences, Mathematics and the Humanities. In your tertiary studies and life beyond, the big questions will remain, but your tools to try to answer them will become more refined, more nuanced. As you leave USC, stronger thinkers and stronger people than when you arrived, I hope you will continue to ask big questions, be inquisitive of the world around you and refine who you are as a person.

Your strongest commitment should be to yourself first, because looking after yourself, will ensure you will be there for others also, as will thanking those who helped you along the way. Take a moment in the coming days to thank those important to you, your parents, extended family, friends and even your teachers.

Graduates of 2022, on behalf of all the staff and Council of USC, I wish you, every success and hope that you reach your goals, but mostly I wish you happiness.

Finally, be kind to yourself and those around you. If all else fails, the axiom “Do No Harm”, is a good one to live by.

Best wishes and good luck to you all.



Anita Zocchi
Principal

STAFF LIST 2022

COLLEGE COUNCIL

Dr Paul Dalby (Chair)	Mr Brian Simons (Secretary)
Dr Ben Grindlay	Mr Graeme Hodge
Ms Celia Le	Ms Yvette Winter
Ms Suzanne Le Mire	

ACADEMIC STAFF

Anita Zocchi	Principal	B A, Dip Ed, G Cert Curriculum, M Ed
Tom Barclay	Chemistry and Science	B Sc (Hons), PhD Chem, M Teach
Caroline Barker	Music	B Mus, Ed , M Ed
Corey Barrett	Dean of Student Experience (Year 11), Biology and Earth & Environmental Science	B Sc (Hons), G Dip Ed
Anna Bassani	Dean of Student Experience (Year 12), Mathematics and General Mathematics	B Ed, G Dip Ed (Rel Ed & Ed Comp), G Cert (Maths Ed)
Tony Begley	Chemistry and Biology	B Sc (Hons), Dip Ed
Michele Blackman	Visual Arts Studies (Design)	B A (Design), G Dip Ed
Valerie Bradshaw	Biology and Science Coordinator	B S (Bio), M Sc (Teach, Lead & Learn)
Simon Butters	English and Drama	B A, G Dip Ed
Alexandra Buxton	Music	B Mus Ed, B A (English), G Dip Couns and Psych
Janine Campbell	Legal Studies and Modern History	B A (Hons), G Dip Ed
Ondine Caon	Learning Support Coordinator	B Spec Ed, M Ed Stud, M Spec Ed, Dip T Grad, Dip Psych
Suzanne Close	Visual Arts Studies (Art)	Dip A (Fine Arts), B A (Visual Arts), B Vis A (Hons), G Dip Ed (Sec), G Dip A Hist, M A (Curatorial and Museum Studies)
Ana Diaz	Student Counsellor and Wellbeing Coordinator	B Psych (Hons), M Ed
Tammy Di-Giusto	Ancient Studies	B A Hons, M Phil, G Dip Ed, G Cert Ed
Samuel Franzway	English and Research Project	BA (Hons), M A, M Teach
Alana Giles-Lawson	Visual Arts (Art and Design)	B Psych Sc, BA (Vis Art), M Teach
Lynn Jackson	Drama, English and Creative Arts Coordinator	B Ed
Ryan Jackson	English and English Coordinator	B A, M A Ed Sec
Wendy Jacobs	Economics and Research Project	B Econ, Dip Teach
Michael Jacobsen	Business Innovation and Economics	B Ed, MBA, M Ed (TESOL), G Cert Ed
Angela Joy	Science, Chemistry and Biology	B Sc, B Teach

ACADEMIC STAFF

Kelly Keeling	Biology and Chemistry	B Sc (Ecochemistry), B Sc (Hons), G Dip Ed
Lisa Lanchester	Mathematical Methods/General Mathematics	B Ed Sec Sc, Dip Teach Sec
Nadia Lovett	Student Counsellor and Wellbeing Coordinator (on leave)	M Soc Sc, D Couns, G Dip (Read & Lang), Dip Teach (Prim)
Liesl McPeake	History and English	B Arts (Hons), Grad Dip Ed
Judith Mohan	English and English Literary Studies	B A (Hons) English, M A Linguistics (ELT), Dip Ed (TESL)
Philip Moore	Mathematics, Mathematical Methods, Specialist Mathematics and Mathematics Coordinator	B Ed (Ma and Sc)
Matthew Noble	Director of School Operations	B Ed (Secondary Business)
Bryant Pan	Mathematical Methods and Physics	B Eng, B E (Hons) Mech and Aero, Dip Teach
Peta Paroissien	Philosophy	B A (Hons), Dip Ed Sec
Elly Pfitzner	Philosophy, English and Modern History	B A, B Teach
Zahra Pirvali	Physics and Coordinator, STEM Community Connections and Partnerships	B Sc, G Dip Ed (Phys and Ma)
David Place	English and Student Counsellor	B Ed (Eng and Hist), DELTA
Ann Rayson	Dean of Student Experience (Year 10), Economics /Business Innovation and Accounting	B Mgt, B Sec Bus T
Michael Salter	Mathematics, General Mathematics and Specialist Mathematics	B Sc (Hons), G Dip Ed
Olivia Saunders	General Mathematics	B Comm and M Teach
Simon Sypek	Director of Academic Studies, Chemistry and Science	B Ed (Sec Sc), G Cert (Ed Prof Learning)
Lisa Temple	English Literary Studies and English	B A, G Dip Ed
Shannen Thede	Psychology	B Arts, B Teach
Alana Thompson	Economics, Politics and Research Project	B LLB, B Arts, Dip Ed, Dip LP
Daniela Wells	Psychology	B Sc, G Dip Ed Psych, B Teach (Hons)
Nigel Wilson	Mathematical Methods and Specialist Mathematics	B Sc, PGCE
Daniel Winter	Mathematics, Mathematical Methods and Specialist Mathematics	B Ma & Comp Sc, G Dip Ed
Tyson Wood	Accounting, Australian and International Politics, Politics Power and People and Research Project	M Teach Sec, B Int St, B Com Acc, Dip Lang
Meg Worby	English and English Literary Studies	B A (Hons), M A (Comms), G Dip Ed

ADMINISTRATION & SUPPORT STAFF

Brenda Adcock	ESO	Cert III Business (Office Administration)
Karen Boyd	Finance Manager	B Eco, CA, Cert Gov (Prac), G Dip (App Finance)
Michelle Giavis	Enrolment Officer	Cert III Business (Office Administration)
Vanessa Grave	Director of Marketing and Community Relations	Dip Teach, B Ed, B Bus, M Arts (Comm)
Michele Landers	School Accountant	B Comm
Lisa Maiorano	ICLT Administration and Support (ESO)	B Media Arts, G Dip Comm (PR)
Natasha Pressley	International Registrar/PA to Principal	Cert IV Workplace Assessor, Dip Int Ed Serv
Di Prosser	Timetable Manager	Associate Dip (Accounting)
Pranay Sharma	Laboratory Manager	PhD Sc, Dip Proj Mgt
Penny Shen	ICLT Technician and Support (ESO)	B Comp Sc and Applications
Laurene Trus	ESO	Cert IV Bus (Frontline Mgt)



USC 20 YEAR ANNIVERSARY

CELEBRATING 20 YEARS
OF USC GRADUATES
READY FOR UNIVERSITY
YEARS 10, 11 & 12  USC Adelaide



THE UNIVERSITY
of ADELAIDE





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