



**UNIVERSITY
SENIOR COLLEGE
ADELAIDE**

**SCHOOL
PERFORMANCE
REPORT
2021**

OUR GRADUATE ATTRIBUTES

I think **creatively**

I think **critically**

We think **innovatively**

We are **effective communicators**

I am **resilient**

I am **adaptable**

I am **collaborative**

I behave **ethically**

We are **ready**

to **succeed**

We become **leaders**



UNIVERSITY SENIOR COLLEGE SCHOOL PERFORMANCE REPORT

This School Performance Report 2021 has been produced by University Senior College in accordance with Commonwealth Government guidelines. It is to be read in conjunction with the 2021 Annual Report, which was distributed at the 2021 Graduation and is available on the school website: www.usc.adelaide.edu.au.

CONTEXT

University Senior College is a senior secondary independent school located in the City of Adelaide on the grounds of The University of Adelaide. The College is dedicated to supporting students to take their place in the world through an academic pathway leading to university.

University Senior College supports every student to flourish. We challenge students and personalise their learning. The College is committed to the development of the USC Graduate Attributes which are embedded in the curriculum, the Mentoring program, student-led activities and student governance.

USC staff are specialists and many are leaders in their fields. Modelling self-efficacy, staff work collaboratively and purposefully to provide the best opportunities and outcomes for students in the senior years.

The involvement of our community is integral to our success. Students are partners in all aspects of life at USC and our parents and Old Scholars' Association support our community. Our partnership with The University of Adelaide is significant and our goal is to strengthen our collaboration with the University to foster dynamic learning environments.

USC MISSION

To inspire, empower and nurture lifelong learning

USC GRADUATE ATTRIBUTES

- Adaptable, resilient and ready to succeed at university
- Effective communicators
- Leaders and collaborators
- Creative, innovative and critical thinkers
- Ethical and interculturally minded

USC ASPIRATIONS

1. Resilient, creative and intrinsically motivated students who are equipped for university.
2. Inspirational learning opportunities that support creativity, problem solving and collaboration.
3. A genuine partnership with The University of Adelaide, designed to foster a love of learning.
4. Passionate and inspirational staff who are leaders in their fields.
5. A diverse, cohesive and respectful community.
6. Teaching and learning spaces that inspire.
7. Exceptional governance and enabling structures support USC as a high performing organisation.
8. Build the reputation and the brand of USC as the College of choice for pre-tertiary education.

VALUES

Integrity, Mutual Respect and Diversity

GOVERNANCE

The composition of School Council was confirmed at the Annual General Meeting, held on 23 March 2021.

COLLEGE COUNCIL (AS OF DECEMBER 2021)

Mr Brian Cunningham (Chair)

Mr Dale Hassam (Secretary)

Dr Ben Grindlay

Mr Brian Simons

Ms Celia Le

Mr Graeme Hodge

TEACHER STANDARDS AND QUALIFICATIONS

Tim Agnew	Deputy Principal/Geography	B A (Hons), G Dip Ed (Sec), M Ed St, MACEL
Glen Arthur	Chemistry (On Leave 2021)	B Ed (Maths & Science)
Tom Barclay	Chemistry and Science	B Sc (Hons), PhD Chem, M Teach
Caroline Barker	Music	B.Mus.Ed; M.Ed
Corey Barrett	Dean of Student Experience (Year 12), Biology and Earth and Environmental Science	B Sc (Hons), G Dip Ed
Anna Bassani	Dean of Student Experience (Year 11), Mathematics and General Mathematics	B Ed, G Dip Ed (Rel Ed & Ed Comp), G Cert (Maths Ed)
Tony Begley	Chemistry and Biology	B Sc (Hons), Dip Ed
Michele Blackman	Visual Arts Studies (Design)	B A (Design), G Dip Ed
Valerie Bradshaw	Biology	B S (Bio), M Sc (Teach, Lead & Learn)
Simon Butters	English	B A, G Dip Ed
Lexi Buxton	Music	B Mus Ed, B A (English), G Dip Couns and Psych
Janine Campbell	Legal Studies and Modern History	B A (Hons), G Dip Ed
Suzanne Close	Visual Arts Studies (Art)	Dip A (Fine Arts), B A (Visual Arts), B Vis A (Hons), G Dip Ed (Sec), G Dip A Hist, M A (Curatorial and Museum Studies)
Hayley Cundy	Psychology (On Leave 2021)	B Psych, G Dip Ed
Tammy Di-Giusto	Ancient Studies	B A Hons, M Phil, G Dip Ed, G Cert Ed
David Garwood	Music (On Leave 2021)	B Music (Hons), M A Music Ed, G Dip Ed, LRAM, ARCM, LTCL, AKC
Lynn Jackson	Drama and English	B Ed
Ryan Jackson	English	B A, M A Ed Sec
Wendy Jacobs	Economics and Research Project	B Econ, Dip Teach
Michael Jacobsen	Business Innovation and Economics	B Ed, MBA, M Ed (TESOL), G Cert Ed
Angela Joy	Science, Chemistry and Biology	B Sc, B Teach
Kelly Keeling	Biology (On Leave 2021)	B Sc (Ecochemistry), B Sc (Hons), G Dip Ed
Lisa Lanchester	Mathematical Methods/General Mathematics	B Ed Sec Sc, Dip Teach Sec
Jade Lauer	Biology, Chemistry and Research Project	B Sc, G Dip Ed
Nadia Lovett	Student Counsellor and Wellbeing Coordinator	M Soc Sc, D Couns, G Dip (Read & Lang), Dip Teach (Prim)
Alison McLean	Research Project	B A (Hons), PGCE, M Ed, Cert Ed (Pos Ed), MAPP (Master of Applied Positive Psychology)
Judith Mohan	English and English Literary Studies	B A (Hons) English, M A Linguistics (ELT), Dip Ed (TESL)
Phil Moore	Mathematics, Mathematical Methods and Specialist Mathematics	B Ed (Ma and Sc)
Bryant Pan	Mathematical Methods and Physics	B Eng, B E (Hons) Mech and Aero, Dip Teach
Libby Parker	Creative Arts	B Ed, G Dip (Journalism)
Peta Paroissien	Philosophy	B A (Hons), Dip Ed Sec
Elly Pfitzner	Philosophy, English and Modern History	B A, B Teach
Zahra Pirvali	Physics	B Sc, G Dip Ed (Phys and Ma)
David Place	English and English as an Additional Language	B Ed (Eng and Hist), DELTA
Ann Rayson	Dean of Student Experience (Year 10), Economics/ Business Innovation and Accounting	B Mgt, B Sec Bus T
Michael Salter	Mathematics, General Mathematics and Specialist Mathematics	B Sc (Hons), G Dip Ed
Olivia Saunders	General Mathematics	B.Comm and M.Teach
Simon Sypek	Dean of Accreditation, Chemistry and Science	B Ed (Sec Sc), G Cert (Ed Prof Learning)
Lisa Temple	English Literary Studies and English	B A, G Dip Ed
Shannen Thede	Psychology	B Arts, B Teach
Alana Thompson	Research Project	B.A/LL.B, Grad.Dip. Ed., Grad.Dip.Leg.Prac
Daniela Wells	Psychology	B Sc, G Dip Ed Psych, B Teach (Hons)
Nigel Wilson	Mathematical Methods and Specialist Mathematics	B Sc, PGCE
Phil Wilson	International Dean and History	B A (Hons), Dip Ed, G Cert Lang Ed, M Ed, Cambridge English Cert
Dan Winter	Mathematics, Mathematical Methods and Specialist Mathematics	B Ma & Comp Sc, G Dip Ed
Tyson Wood	Accounting, Australian and International Politics, Politics Power and People and Research Project	M Teach Sec, B Int St, B Com Acc, Dip Lang
Meg Worby	English and English Literary Studies	B A (Hons), M A (Comms), G Dip Ed
Anita Zocchi	Principal	B A, Dip Ed, Grad Cert Curriculum, M Ed, MACEL

WORKFORCE COMPOSITION, INCLUDING ABORIGINAL & TORRES STRAIT ISLANDER COMPOSITION

<i>WORKFORCE COMPOSITION (FTE'S)</i>	<i>2021</i>	<i>2020</i>
Teaching Staff	37.3	35.4
Non-Teaching Staff	12.9	12.1

The above numbers do not include any Aboriginal or Torres Strait Islanders.

PARENT, STUDENT AND TEACHER SATISFACTION WITH THE SCHOOL, INCLUDING (IF APPLICABLE) DATA COLLECTED USING THE NATIONAL SCHOOL OPINION SURVEY

All data associated with parent, student and teacher satisfaction is housed within the School and serves as a basis of the USC Business Plan, ongoing improvement across all areas of the school, and professional learning for staff.

SCHOOL INCOME BROKEN DOWN BY FUNDING SOURCE

<i>SCHOOL INCOME</i>	<i>2021</i>	<i>2020</i>
Australian Government recurrent funding	\$4,350,552	\$3,838,566
State Government recurrent funding	\$1,211,437	\$1,098,087
Fees, charges and parent contributions	\$5,118,321	\$5,286,205
Other private sources	\$471,988	\$1,019,742
Total Gross Income	\$11,152,298	\$11,242,600

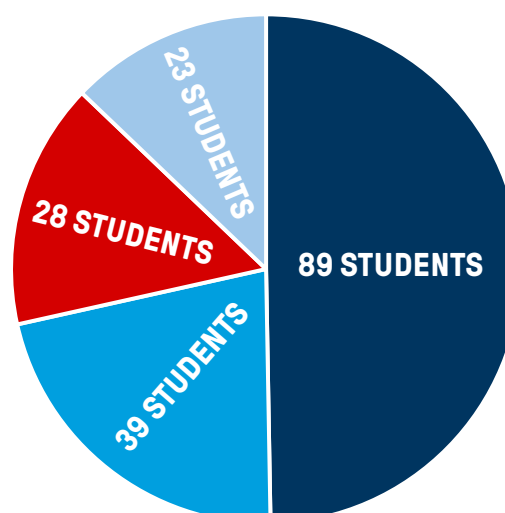
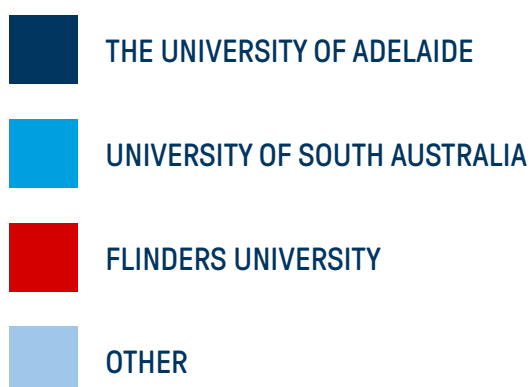
STUDENT ATTENDANCE AT THIS SCHOOL

<i>YEAR LEVEL</i>	<i>ATTENDANCE RATES</i>
10	92%
11	94%
12	94%

DESCRIPTION OF HOW NON-ATTENDANCE IS MANAGED BY THE SCHOOL

Teachers electronically mark roles at the beginning of each tutorial and lecture and office staff use SMS to inform parents of every lecture or tutorial missed during the day. Mentor teachers closely monitor attendance and progress of students. In addition, cases of continued absence are closely managed by the Deans of Studies and the Counsellor. In exceptional circumstances the Principal becomes involved in the case management.

POST-SCHOOL DESTINATION





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